

SAN ACADEMY

KAMAKOTI NAGAR

DECEMBER- 2025

GALAXY 5 STAR -67



NEWSLETTER

TABLE OF CONTENTS

S.NO	CONTENT	PAGE NUMBER
1	HAPPY TRIANGLE- THAT DOES MAGIC	3
2	KG NEWS LETTER	4 - 53
3	SPECIAL EVENTS	54 - 68
4	THEMATIC ASSEMBLY	69 - 72
5	STAR OF THE MONTH	73 - 75

HAPPY TRIANGLE- THAT DOES MAGIC

A child's growth is most meaningful when responsibility is shared among teachers, parents, and students. While each member of this triangle has a distinct role, true character development emerges when these roles connect and complement one another. Education, therefore, becomes a collective journey rather than an individual task.

In school, teachers provide structure, guidance, and consistency. By setting clear expectations and modelling fairness, they help learners understand the value of discipline and ethical behaviour. However, these lessons gain strength when they are reinforced at home. Parents support this process by nurturing the same values through daily interactions, conversations, and example. When children see harmony between school and home, they develop clarity, confidence, and trust.

Students are not passive recipients in this partnership. They contribute by making responsible choices, respecting boundaries, and reflecting on their conduct. As they experience encouragement from both teachers and parents, they begin to internalise positive habits and self-discipline. Gradually, rules transform from external instructions into personal principles.

This shared responsibility creates a positive ripple effect. Children feel secure, understood, and motivated, knowing that the adults around them are united in purpose. The outcome is a school culture marked by cooperation, mutual respect, and emotional well-being.

When teachers, parents, and students lend their hands to one another, the end result is more than good behaviour—it is a sense of belonging and joy. This collective effort shapes balanced individuals and leaves everyone with the comforting feeling that growth, when shared, becomes both meaningful and lasting.

Ms.Sujatha Saravanan
Senior Principal

The background is a soft pink gradient with numerous white starburst effects of varying sizes. A large, light purple rectangular box with rounded corners and a thin blue border is centered on the page. Two faint, larger pink stars are positioned diagonally, one in the upper left and one in the lower right, partially overlapping the purple box.

KINDERGARTEN

**NURSERY
JUNIOR KG &
SENIOR KG**

NURSERY MOBILE

TOPIC: SHIRT/FROCK AND HANGER

Children took part in a creative craft activity where girls made a skirt and boys made a shirt using cardboard. The children coloured their designs using crayons and sketch pens, making the activity enjoyable and engaging. This activity helped children explore different types of clothing while encouraging creativity and imagination. By colouring and decorating the cardboard, children improved their fine motor skills, hand-eye coordination, and concentration. It also helped them recognise colours and simple patterns. Overall, the skirt and shirt activity provided a meaningful hands-on learning experience that enhanced creativity and active participation in a joyful manner.



DRAWING

TOPIC – TIME MANAGAMENT

Children traced a clock using dotted lines in their drawing note with the help of crayons. The activity helped children practice tracing skills while learning the basic shape of a clock. By carefully following the dotted lines, children improved their hand control, pencil grip, and hand-eye coordination. Using crayons made the activity enjoyable and helped children recognize and use colours confidently. This activity also supported the development of fine motor skills, concentration, and pre-writing skills in a fun and structured way



TAKE HOME

TOPIC: MOOD CHANGING PUPPET

Children created a **Mood Changing Puppet** by assembling and decorating puppet faces that showed different emotions such as happy, sad, angry, and surprised. Using the given outlines, children carefully traced, colored, and attached facial features to change the puppet's mood. This activity helped children recognize and understand different emotions in a fun and interactive way. Making the mood-changing puppet supported the development of fine motor skills, hand control, and hand-eye coordination. It also encouraged creativity, self-expression, and emotional awareness as children enjoyed playing with their puppets and took them home to share their learning.



GROUP ACTIVITY

Children participated in a group activity based on the topics Self Help, Narrating a Story, Playing in a Park, and Environmental Safety. The activity was carried out using image collage techniques along with colouring, sponge dabbing, and cotton buds painting. Children worked together to complete their group collage, which encouraged cooperation and teamwork. Through this activity, children explored the given topics in a creative and meaningful way. Colouring and different painting techniques helped develop fine motor skills, hand-eye coordination, and concentration. Using images made it easier for children to understand real-life concepts such as helping themselves, enjoying playtime, staying safe in the environment, and simple storytelling. Overall, the group activity promoted creativity, active participation, and joyful learning while helping children learn important





PROJECT DAY CLASS: NURSERY





CHRISTMAS CELEBRATION





**Junior kg
A & B**

MOBILE
TOPIC : MY SHINY SELF MIRROR AND LACING SHOES
JR KG A

This activities designed to enhance children's independence and self-awareness. My Shiny Self Mirror helps children recognize themselves, build confidence, and express emotions, while Lacing Shoes strengthens fine motor skills, hand-eye coordination, and patience. Together, these activities encourage self-help skills, focus, and confidence through playful learning.





JR KG B



SCRAP BOOK

TOPIC: MY SCHOOL BAG ESSENTIALS

JR KG A



JR KG B



DRAWING

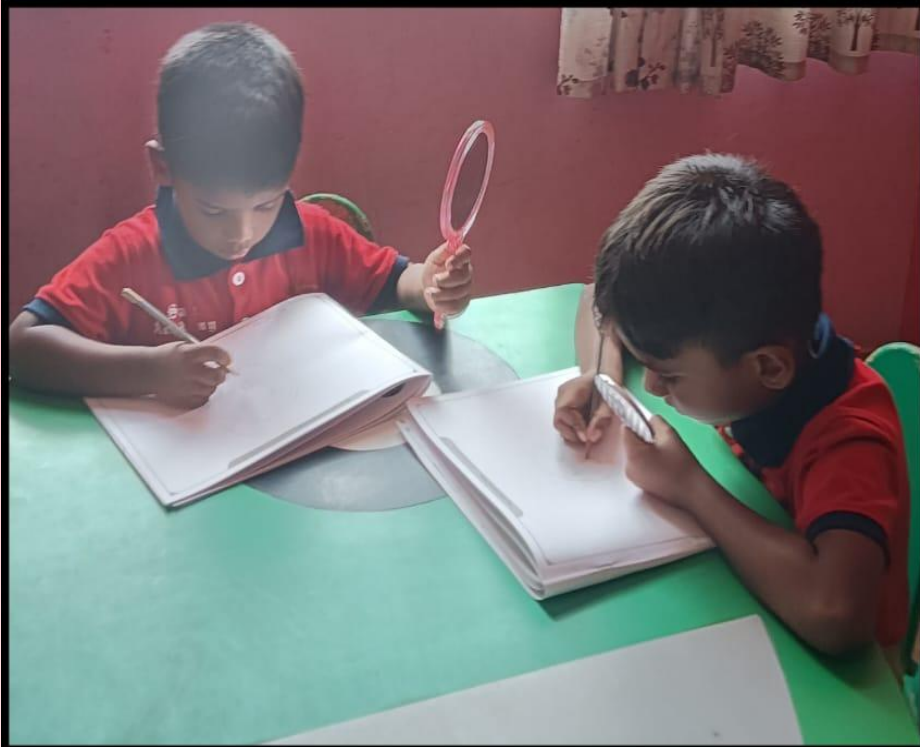
TOPIC : MY REFLECTION IN MIRROR

JR KG A

My Reflection in the Mirror helps children develop self-awareness and confidence as they observe and recognize themselves. The activity encourages emotional expression, body awareness, and communication skills as children talk about their features and feelings. It also supports social development by promoting positive self-image and respect for self and others.



JR KG B



TAKE HOME TOPIC:: FLORAL FUN CRAFT

JR KG A

Flower Bouquet Paper Craft helps children develop fine motor skills as they cut, fold, roll, and paste paper materials. It improves hand–eye coordination and concentration while encouraging creativity and imagination through the use of colors, shapes, and flower designs. This activity supports cognitive development by helping children follow steps, recognize colors and shapes, and understand simple concepts related to nature. Making a flower bouquet also promotes language and social skills as children talk about their work and share materials with peers.



JR KG B

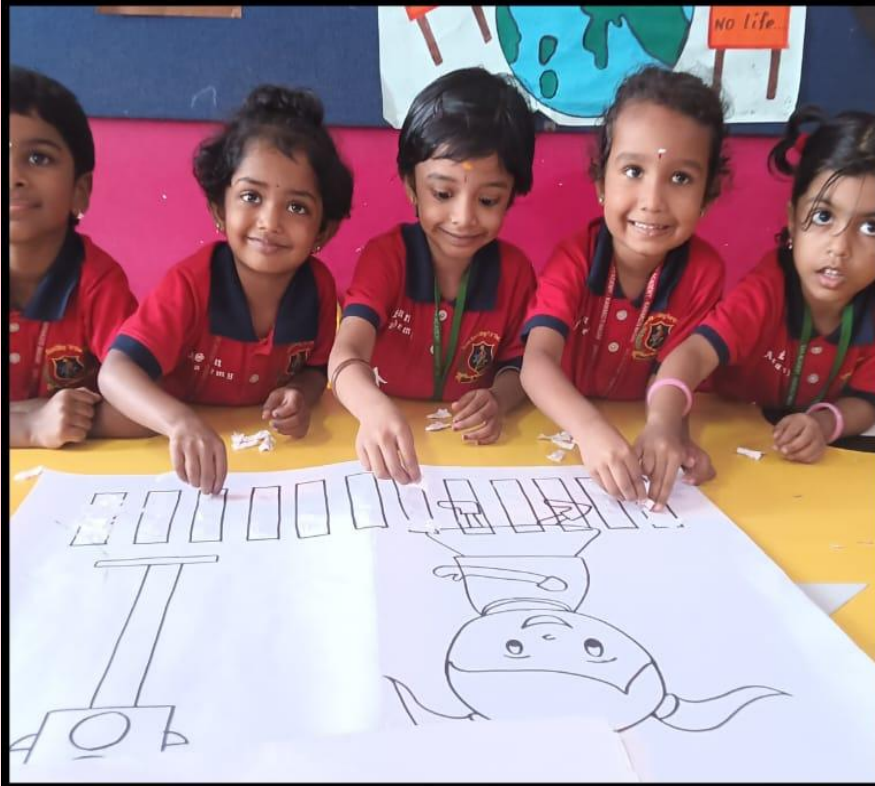


GROUP ACTIVITY

JR KG A



JR KG B



PROJECT DAY

JR KG B





JR KG B





CHRISTMAS CELEBRATION

JR KG A



JR KG B





Senior KG
A & B

MOBILE SR KG A

Our Senior KG children took part in a fun and creative mobile-making activity! Each child received a cute paper tummy and a sock puppet. They learned about healthy foods and how these foods help us grow strong and stay active. The children happily selected and stuck pictures of healthy foods—like fruits, vegetables, milk, eggs, nuts, and grains—inside their tummy cut-out. This helped them understand what goes inside our body and why eating healthy is important. Along with this, the kids enjoyed playing with their sock puppet, which became their little “healthy food friend.” They used the puppet to talk about good eating habits and shared. The children had a wonderful time creating their colourful mobiles and learning the importance of choosing healthy foods.



SR KG B



SCRAP BOOK
TOPIC: MY FAMILY TREE
SR KG A

Our Senior KG children participated in a meaningful and enjoyable Family Tree scrapbook activity. Each child created their own family tree by pasting colorful leaves and pictures of their family members. They carefully arranged the photos of their parents, grandparents, and siblings on the branches of the tree. The children were excited to talk about each family member as they decorated their trees. Their colorful scrapbook pages turned out beautifully, making this activity both educational and heart-warming.



SR KG B



DRAWING

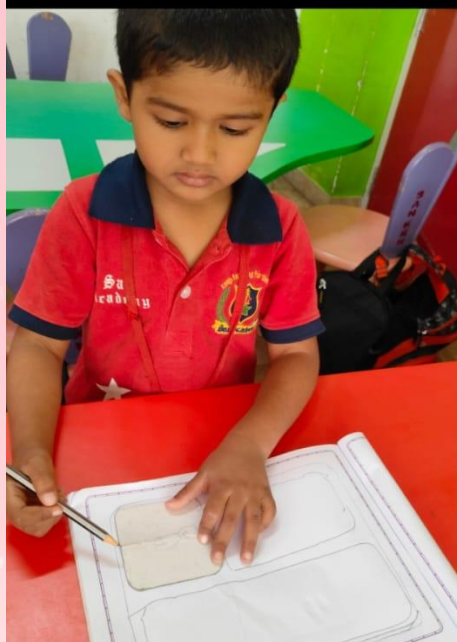
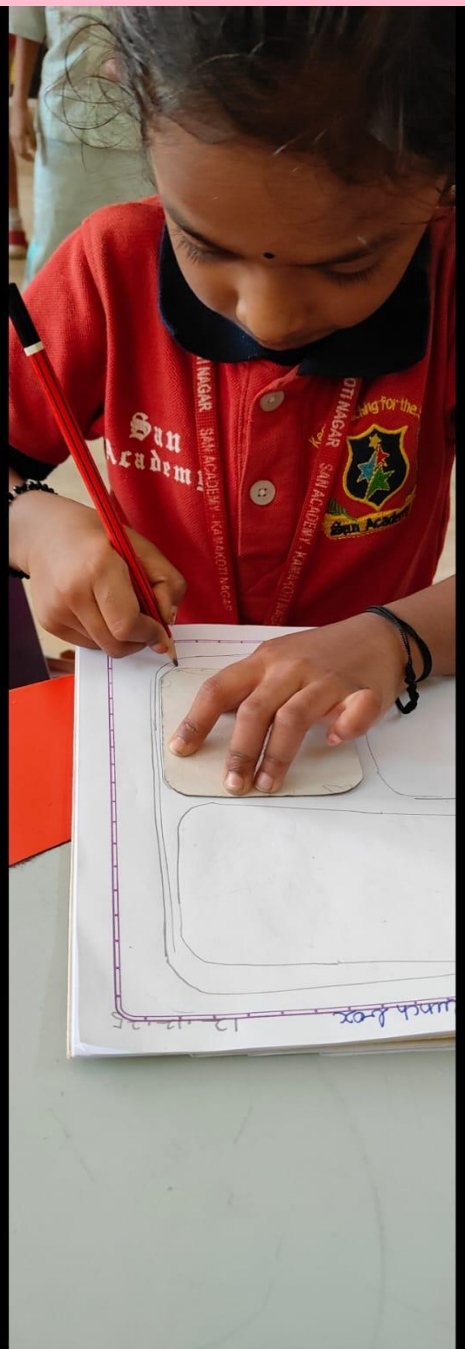
TOPIC : A HEALTHY LUNCH BOX

SR KG A

The drawing activity was conducted as part of the LifeSkills in Action project. A healthy lunch box was drawn using lunch box stencils. The stencil outlines were traced carefully to form the base structure of the drawing. The activity was designed to improve hand-eye coordination. Controlled hand movements supported the development of motor skills. The activity also promoted awareness of healthy food habits. Overall, it effectively integrated creativity with skill-based learning objectives.



SR KG B



TAKE HOME

SR KG A

The take-home activity was conducted as part of the Project Day and focused on creative expression. Children designed a selfie photo frame that transformed their face into a funny and funky clown. Children created hair by curling and swirling sharp paper strips to achieve a textured hair effect. The activity successfully combined creativity, fine motor skill development, and aesthetic presentation



SR KG B



GROUP ACTIVITY

SR KG A

The group activity was conducted as part of the Life Skills in Action project and covered a range of skill-based themes. Various collaborative activities were carried out, including bud printing, paper sticking, thumb impressions, and palm impressions. Coloring activities involved the use of crayons, brush pens, and stencil tracing techniques. Collage work was also completed using diverse materials and textures. These activities encouraged creativity through structured group participation. The process supported the development of motor skills, coordination, and teamwork. Overall, the group activity effectively reinforced experiential learning aligned with life skills objectives.



SR KG B



PROJECT DAY SR KG A

This year's Project Day was themed Life Skills in Action and was conducted over two days. The project integrated personal and social life skills, language and communicative skills, practical life skills, and environmental and safety awareness. Children demonstrated awareness of waste segregation, personal safety concepts such as good touch and bad touch, and personal grooming practices. The activity corner featured puppet theatre, live storytelling sessions, and time management activities. Practical experiments such as assembling a torch, light refraction activities, and basic science explorations were also carried out. The event involved folk dance performances and a skit drama highlighting personal hygiene awareness.



SR KG B



STORY TELLING SR KG A

Our Senior KG children participated in an exciting storytelling session filled with imagination, learning, and fun. The teacher narrated the story using expressive voice, actions, and visual aids to capture the children's attention. During the session, the kids listened carefully, identified the characters, and discussed the important events in the story. They also shared their favorite parts and even tried to retell the story in their own words. This helped them build confidence and improved their speaking and listening skills. The children were enthusiastic and deeply involved throughout the session, making the storytelling time both enjoyable and educational.

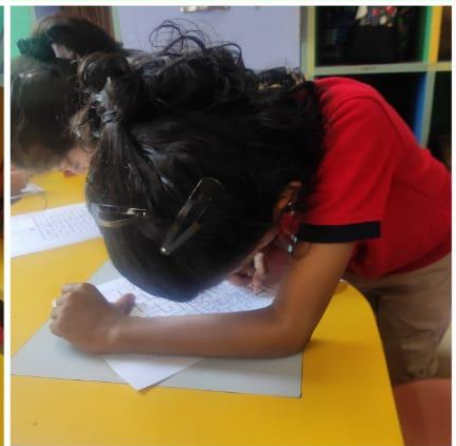
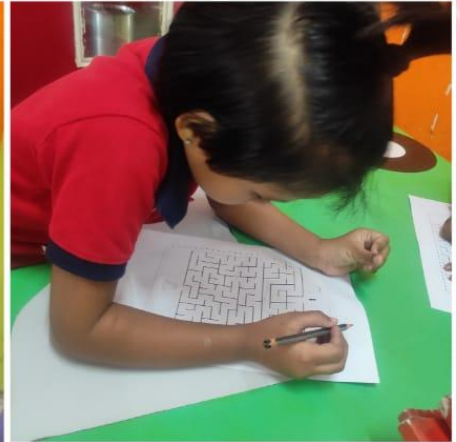


SR KG B

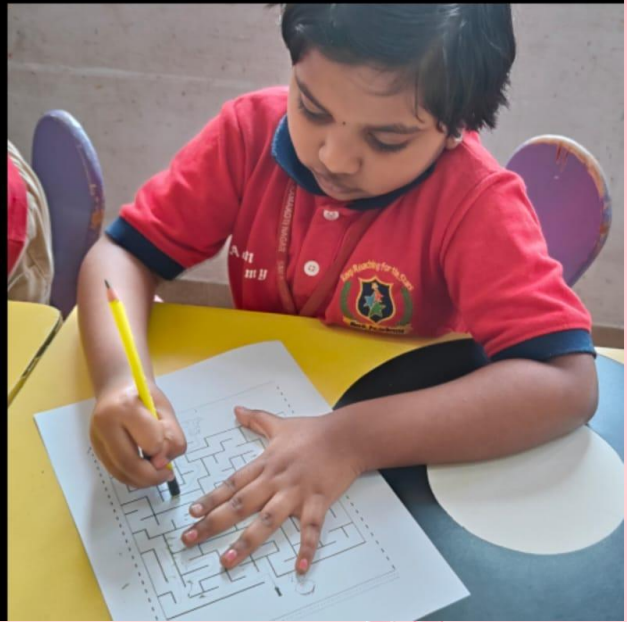
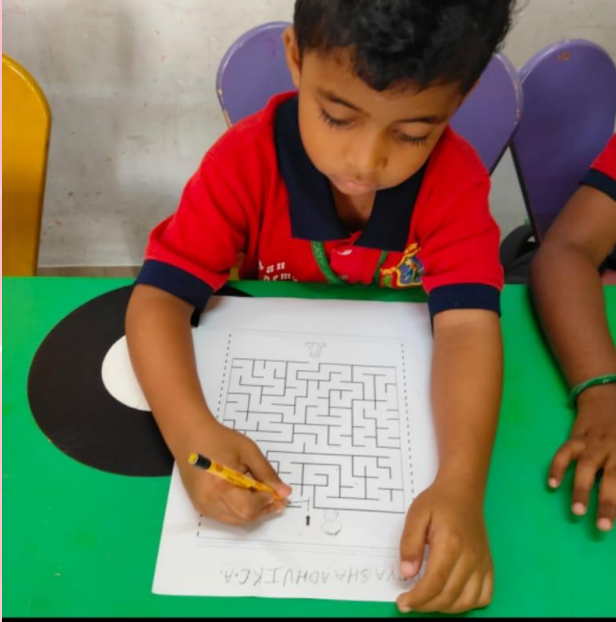


SKILL DEVELOPMENT SR KG A

Our Senior KG children participated in an engaging maze puzzle activity designed to support their cognitive and motor skill development. The kids enjoyed tracing their way through different mazes, trying to find the correct path to reach the end. Through this activity, children strengthened important skills. The children were excited to find the right routes and felt proud each time they successfully completed a maze. This fun-filled activity not only kept them engaged but also helped build confidence while learning through play.



SR KG B



TAMIL DAY

SR KG A

Our school joyfully celebrated Tamil Day to honor the richness and beauty of our Tamil language. The program began with children singing Tamil songs and reciting simple Thirukkural verses with confidence and enthusiasm. They also participated in small role-plays, rhymes, and storytelling activities that highlighted the cultural pride of Tamil. The day was filled with smiles, pride, and a deep sense of connection to our mother tongue. The children enjoyed every moment and beautifully showcased their love for Tamil.



SR KG B



CHRISTMAS CELEBRATION

SR KG A

Our school celebrated Christmas with great joy, excitement, and festive spirit. The children came dressed in beautiful red-and-white outfits, adding color and cheer to the celebration. The program began with Christmas songs and carols, which the children sang with enthusiasm and happiness. The highlight of the day was Santa's surprise visit! The children were thrilled to see Santa, who greeted them warmly and distributed sweets. They also enjoyed fun activities like dancing, storytelling, and craftwork related to Christmas.



SR KG B



ASSEMBLY

SR KG A

The Sr.kg assembly was conducted based on the December theme, Astral Insight. The assembly provided valuable insights into planets and the solar system. Children showcased their talents through performances such as Silambam. A magic show was also presented as part of the programme. Prize distribution for the Intra Competition was conducted during the assembly. Prizes were awarded to participants across the entire KG section.



SR KG A



SR KG B





**Special
events!**

PROJECT DAY

Project Day Cultural Celebrations

Our school joyfully celebrated **Project Day and Cultural Fest**, beautifully aligned with the theme **“EuroKids – The Future Begins Here.”** The event showcased the creativity, confidence, and talent of our young learners, making it a memorable occasion for all.

The younger students captivated the audience with vibrant **dance performances and skits** based on various meaningful themes. A special highlight was the **AI-themed dance**, reflecting innovation and futuristic thinking, followed by an elegant **fashion walk** that added colour and charm to the celebration.

The event was further graced by the honouring of the **prestigious Rajyapuraskar Award**, presented by the **Chief Guest**, recognizing outstanding achievement and dedication.

Overall, the event was well-organised and successfully conducted, leaving parents, students, and staff proud and inspired. It truly reflected the spirit of learning, creativity, and excellence that our school stands for.



PROJECT DAY CLASS 1 & 2



PROJECT DAY

CLASS 3-5



PROJECT DAY CLASS 6-8



PROJECT DAY (CLASS 9-12)

On Project Day, students from two dynamic teams at San Academy, Kamakoti Nagar, dove deep into the critical theme greenery and Global Warming: Saving Our Environment. The event buzzed with innovative ideas and actionable solutions aimed at tackling environmental challenges head-on. Team 1 focused on Boosting Urban Greenery, recognizing the need for more green spaces in cities. Their proposals included setting up vertical gardens in schools, launching neighborhood tree-planting drives, and creating mini-urban forests. The team's efforts culminated in a striking model of a sustainable green campus, complete with rainwater harvesting and solar-powered irrigation systems. They also announced plans for a campus-wide green makeover, encouraging peers to adopt plants and nurture them. Meanwhile, Team 2 tackled Combating Global Warming: Small Steps, Big Impact, emphasizing everyday actions that can curb climate change. Their interactive stalls showcased eco-friendly swaps – like bamboo toothbrushes and cloth bags – and demonstrated carbon footprint tracking tools. The team also conducted engaging quizzes on sustainability myths and shared inspiring stories of local climate heroes. Their stress on reducing plastic use, carpooling, and energy-saving habits sparked a ripple effect, with many students pledging to go plastic-free.

Both teams merged ideas on green tech and community action, blending science with creativity. A highlight was their joint "Green Pledge" banner, where students vowed to protect the planet through daily eco-actions. The event left a fresh vibe on campus, **showcasing the students' passion for environmental stewardship and climate action.**

PROJECT DAY (CLASS 9-12)



OLD AGE HOME VISIT

On the account of San Academy KKN's Project Day on 19th and 20th of December, 2025, and the upcoming festival of joy- Christmas, students of Grade IX and XI had initiated the organization and establishment of stalls named "The Kindness Corner" with a noble cause of donating all the profit to charity, thereby spreading joy and warmth to all. The young entrepreneurs also got a great in-field experience and insight on sales and marketing along with real-time accountancy and log entry. The students were able to organise themselves into teams for handling different tasks-marketing, accounting, selling, buying materials required, preparing, etc.- in order to successfully execute the entire event for two days on Friday and Saturday. With the help of faculty Ms. Catherine Ma'am, Mr. Ajith Sir, and Suganya Ma'am, the students had sold around 250 Gulab Jamuns, 8.5 litres of Rose Milk, 120 Veg Rolls, 60 tickets sold in Lucky Draw along with 100+ stickers and 50+ posters sold in the "Kindness Corner". Throughout the event, the students had exhibited excellent skills in various fields of management, negotiation, calculation, and timely presence, proving their worth in real-time environments



OLD AGE HOME VISIT

Followed by the Project Day, the profit was then handed over to Agastya Old Age Home on 23rd of December 2025 by the students and faculty who set up the stalls. In the Agastya Old Age Home, students interacted with elders and had made a lot of valuable interactions with them via meaningful conversations.

The students went through the entire building to make themselves familiar with the structure of old age homes in our country and the state of elders admitted there. Students put on a co-ordinated effort to keep the elders engaged and had participated in singing, dancing and re-enacting songs and scenes from vintage movies which served as a nostalgic recollection for the elders there.



CHRISTMAS CELEBRATION

SAN ACADEMY KKN celebrated Christmas on 23rd December, and the campus was filled with festive cheer. Children were beautifully organised and dressed in vibrant festive attire. The Christmas celebration was marked with joy and enthusiasm as students showcased their talents through carol singing, dance performances, and skits. The event created a warm and joyful atmosphere, truly reflecting the spirit of Christmas and togetherness.



CHRISTMAS DAY CELEBRATION

We also had a special visit from Santa Claus to all the classrooms. Santa interacted with the children and distributed gifts, bringing smiles, laughter, and excitement. The students thoroughly enjoyed the moment, making the celebration even more memorable.

On the same occasion, we also distributed the intra-school certificates for the month of November, appreciating and encouraging students for their achievements and active participation



CHRISTMAS DAY CELEBRATION

On the same occasion, we also distributed the intra-school certificates for the month of November, appreciating and encouraging students for their achievements and active participation



CHRISTMAS FAMILY COMPETITION

As part of our Christmas celebrations, we conducted a Christmas Family Competition on the theme “Vintage Christmas.” The event saw enthusiastic participation from families, who beautifully showcased the charm and traditions of a classic Christmas through their creativity and presentation.

The winners were selected based on originality, effort, and adherence to the theme. The three winning families were:

First Prize: Winnona Elvick Deeandera VI C

Second Prize: Sasha VIII C

Third Prize: Magdalene Sr Kg B

The awards were personally presented during home visits, adding a warm and memorable touch to the celebration. The initiative fostered family bonding and truly reflected the joyful spirit of Christmas.






TEACHERS ORIENTATION ON RESPONSIBILITY, ACCOUNTABILITY AND EFFECTIVE COMMUNICATION

SAN Academy, Kamakoti Nagar conducted a professional development session on “Building Responsibility, Accountability and Effective Communication,” led by Ms. Srinidhi, School Counsellor, and Ms. Deepthi, Psychology Faculty. The programme aimed to strengthen teachers’ sense of responsibility and accountability while enhancing clear, respectful and outcome-focused communication to promote collaboration and trust. The session focused on key aspects of effective classroom practice, including lesson preparedness and organisation for smooth classroom management. Teachers were encouraged to foster a positive, inclusive and respectful classroom climate and to practise emotional self-regulation while handling classroom situations.

Emphasis was also placed on active listening and empathy to better understand students’ needs. Encouraging student participation and autonomy, along with maintaining a calm, professional classroom presence, was highlighted as essential for effective teaching. The meeting commenced with brief ice-breaker activities to encourage interaction and concluded with a self-esteem activity where teachers appreciated positive qualities in their peers, reinforcing the value of appreciation in building student confidence and motivation.





**THEMATIC
ASSEMBLY
CLASS 1 TO 5**

INTERNATIONAL MOUNTAIN DAY

The morning assembly was conducted by the students of Class 3A on the theme “International Mountain Day.” on 12.12.2025. The assembly began with a brief introduction highlighting the importance of mountains in our lives. This was followed by the Pledge, a meaningful proverb, a Thirukkural emphasizing respect for nature, and a news reading.

The highlight of the assembly was a skit titled “The Guardians of the Mountain,” which beautifully portrayed the importance of protecting mountains and conserving nature. Through various characters such as the mountain, river, tree, animals, villagers, tourists, and a scientist, the skit conveyed a strong message about environmental protection and sustainable living.

The assembly concluded with a thoughtful message encouraging everyone to protect nature and live in harmony with the environment. The program was informative, engaging, and well appreciated by all.





**THEMATIC
ASSEMBLY
CLASS 6 TO 8**

NATIONAL MATHEMATICS DAY

School Assembly – VI B

Date: 22.12.25

The school assembly is an integral part of school life as it promotes discipline, unity, and intellectual growth among students. The assembly commenced with Tamil Thaaivazhthu, paying tribute to the cultural and linguistic heritage of the state. This was followed by the Flag Hoisting, conducted with due respect and dignity. The students then rendered the Flag Song, expressing patriotism and respect towards the nation. The assembly continued with the School Song, which instilled pride and a strong sense of belonging to the institution. The Pledge was then administered, reinforcing values of responsibility, integrity, and patriotism. Students participated enthusiastically in the Birthday Wishes, celebrating special occasions and fostering a sense of togetherness. This was followed by Inspirational Quotations by Srinivasa Ramanujan, highlighting the importance of mathematics and logical thinking.

An engaging Mathematics Quiz was conducted, encouraging active participation and enhancing problem-solving skills. This was followed by a Speech on the Importance of Mathematics, emphasizing its role in academics and everyday life. The assembly then proceeded with the Prize Distribution, where winners of Inter school competitions were appreciated, motivating students to strive for excellence.

The Class Teacher's Address inspired students to develop analytical thinking, regular practice habits, and a positive attitude towards learning mathematics. The assembly concluded with the National Anthem, reinforcing national pride and unity. Overall, the assembly was informative and engaging, fostering curiosity, logical reasoning, and appreciation for mathematics among the students.



**STAR
OF THE
MONTH**



PROUD MOMENTS AT TARANG 2025

Students of **San Academy, Kamakoti Nagar** participated in **TAARANG**, conducted by **Olive Public School**, and made us proud with their energetic and talented performances.

Achievements:

Solo Dance – 3rd Prize

- Sree Harini – Grade VIII C



PROUD MOMENTS AT TARANG 2025

•Adzap – 3rd Prize

Joewin Antony – Grade VII B

Meet Kothari – Grade VII B

Mohammed Sadaan – Grade VII B

Shayan – Grade VII B

A special appreciation to our Dance Master, **Mr. Dinesh**, for his dedicated training and guidance. Congratulations to all our performers for their hard work, confidence, and creativity.





Thank You